



Activity #1 - Alphabetical Order

- Put all the alphabet tiles on the table, face up, mixed up.
- Have the student(s) put the tiles in alphabetical order.
- If using all the letters is too difficult, give them letters *a-f* at first. Eventually build to *a-j*, *a-o*, *a-s*, *a-z*. You can break it down further if needed.
- After completing, have the student point to each letter while naming it.

Skills being built:

- speed and accuracy with the alphabetic sequence
- letter identification

What does mastery look like?

- the student can put the letters in order quickly and effortlessly
- s/he doesn't need to go back to the beginning before placing the next letter

Activity #2 - Seek and Find

- Put all the tiles on the table, in alphabetical order. Ask the student(s):
 - where is *d*?
 - what comes before *d*?
 - what comes after *d*?
 - where's *m*?
 - what comes after *m*?
 - what comes before *m*?
 - continue with other letters

Skills being built:

- locations of letters in the sequence
- meanings of *before* and *after*
- letter names

What does mastery look like?

- when student can do the activity quickly and accurately

Activity #3 - What Changed?

- Put all the tiles on the table, in alphabetical order.
- Have the students close their eyes while you make a change to the sequence.
Examples:
 - reverse the order for *m/n*, *p/q*, *b/d*, or *i/j*
 - remove 1 or 2 tiles
 - turn a letter upside down
- Student opens eyes and finds the changes

Skills being built:

- seeing what is there rather than what they expect to see
- letter form discrimination
- solidifying knowledge of the sequence by identifying gaps

What does mastery look like?

- when student can identify changes quickly

Activity #4 - Invisible Alphabet:

You can use this activity after the student is fluid with putting the alphabet tiles in order.

- Hand the student one alphabet tile at a time, in random order. Student places the tile approximately where it would go in the alphabet sequence. Continue until the sequence is complete.
- Have students point to each letter and name it to double check.

Skills being built:

- ability to visualize locations of letters

What does mastery look like?

- when student can do the activity quickly and effortlessly