

Annotated Lesson Plan

Student's Name:	Specialist's Name:
Date:	Lesson #: 3 most recently taught elements:
<p>Errors that the student made on the last lesson (what were the errors and where did they occur):</p> <p>How/where they are practiced in this lesson:</p>	

Step 1A: Read Sounds 1-2 minutes.						
	Column 1:	Column 2:	Column 3:	Column 4:	Column 5:	Affixes/roots:
Elements:						
Which specific rules will you ask for?						
What errors were made? What did you do?						
Step 1B: Spell Sounds 1-2 minutes. Maximum 10 <u>written</u> responses. For sound, put in slashes (e.g. /k/). For rule, use grapheme (e.g. -ck). In addition, include the 3 most recent cursive letters. Check off each sound after you dictate.						
What you'll dictate:						
What will student write?						
Most recent cursive letters:						



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Step 2: Read 10-12 minutes		
Concept:	Details (book name, page number, flashcards, made list):	How did the list go? Redo next time?
Irregular Words Cards (8-10) List the words.		
Blending drill details: Does this student need it? If you didn't do it, why not? What concepts are included?		

Step 3: Spell 20-25 minutes (time includes all of Step 3)
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Step 3A: Spell in Cursive 1-2 minutes For students who are not yet doing their whole lesson in cursive. Dictate as many words as you can do in 2 minutes. Check off each word that you dictate.



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Step 3B: Spell Words				
Concept:	Dictate down all 4 columns. For errors, note what they wrote. Student rewrites word. Note your two follow-up words. Check off each word that you dictate.			
<p>Notes: What specific errors and generalizations will be in the next lessons? What is mastered and can be cut back? Other observations?</p>				

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Step 3C: Irregular Words (Up to 4) Check off each word that you dictate.

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Student reads all words back to you.

Step 3D: Sentences You say, they repeat. They proof at end using strategy. You proof afterward. Note errors. Check off each sentence that you dictate.

Step 3E: Alphabet work (if needed)—2-4 minutes:

Step 4: New Material or Targeted Review 5 minutes

Which new sound, concept, or handwriting letter(s)?	Which elements need targeted review ?
Is there a generalization? What?	Generalization?
Connection to prior knowledge:	-----
Student writes or traces it 3 times and repeats generalization.	-----
Which word list?	-----

Dictate words. Check off each word that you dictate.

Notes for next lesson:

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<p>Step 5: Contextual Reading 10 minutes Note material to read.</p>	<p>Notes for next lesson:</p>
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<p>Step 6: Play a Game 5 minutes Choose a game that uses most recently taught concept. Note which game and concept.</p>	<p>Notes for next lesson:</p>
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<p>Demeanor:</p>
<p>Effort:</p>
<p>Focus:</p>
<p>Additional notes:</p>