

High Level Students - Fast Track

Syllable Division and Syllable Patterns

Option 1

- Teach vowel sounds short and long. Most people don't know the sounds in isolation no matter what their age and it'll take some practice for them to become automatic. They'll gain automaticity as you continue to work with the patterns and types.
- Teach division pattern vc/cv. Teach closed and vce syllables.
- Teach v/cv and vc/v patterns. Teach open syllables.
- Teach vc/ccv and vcc/cv patterns.
- Teach the vowel pair and r combo syllables. Teach individual vowel pairs and r combos as needed. Many higher level students won't need much practice with these.
- Teach consonant LE pattern.
- As appropriate, teach the prefix/base and base/suffix patterns and add roots and affixes.

Option 2

- Teach short and long vowel sounds, then O, C, E syllable types.
- Teach vccv, vcv, vcccv patterns.
- Move as quickly as possible to 3+ syllable words.
- Bring in V, R, L as appropriate.

Short Vowel Rules

- Fizzle, end of a word after a single vowel, but include many multisyllable words (crabgrass, bossy, glassware).
- -ck, after a short vowel, but include multisyllable words. -et, -en (ticket, stricken) are very useful here.
- -tch, after a short vowel, with lots of multisyllable words (hatchet, stretchy)
- -dge, at the end of a word after a short vowel. Discuss the few times it isn't at the end (gadget, fidget, budget, badger, midget, widget)

Soft c and g

- Start with them at the end (revenge, scavenge) and move to medial (concentric, logistics)
- Add -age /ij/ (baggage, advantage)
- Incorporate root groupings (leg relates to reading so legible, legend but leg also relates to law so legislate, legitimate)

-tion, -sion, -cian

- See Super Simple /shən/ handout

Endings Rules

- doubling rule 1- and 2- syllable
- E rule
- Y rule

Assimilated Prefix Families

ti-, ci- /sh/

- cautious, spacious, etc
- spatial, social, etc
- efficient, quotient, etc

Connective i /e/, /y/

- dubious, laborious, etc
- reunion, medallion, etc
- medium, sodium, etc
- mediate, medial, custodian, etc

Connective u

- tu, ture
- du, dure
- su, sure

Affixes and roots as appropriate

ie/ei

- for those who learned “use i before e except after c...” this can be interesting.
- all sounds
- eigh
- capt/cept/ceit/ceive