



IOTA Instructions

- Start with Card 1 and have the student read down each column.
- Put + on the Student Response Sheet if the word was read correctly.
- It's fine if they sound the word. As long as they snap it together so they're saying the correct word, mark it as correct.
- If it was read incorrectly, write what the student said (big for dig, cared for card, etc) if possible but if they're going too quickly, do what you can.
- Put o on the Response Sheet if they were unable to give any response.
- If the student gives no response after a few seconds, tell them to try the next one.
- If they give a response and then change their mind, take their final answer. Ask if it's their final answer if you aren't sure.
- If the student is struggling to decode a word and isn't getting it, assure them that it's ok to skip that one and try the next one.
- Let them know they can "pass" on any word they want to.
- They can take a wild guess if they like. Tell them you're only counting the ones they get right so it's ok if they get some wrong.
- Go to Card 2. If it's clearly too difficult, ask if there are any they want to try on that page and give them a couple of seconds but then move to Card 3.
- It's not necessary for them to attempt every word. Keep things moving.