

Six-Step Lesson Plan

Student:	LP Written By:	Date:	Lesson #:
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Step #1 - Language Tool Kit: (5 minutes)

Read Sounds: _____

Spell Sounds:

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Step #2 - Read: (10 minutes)

Student **reads aloud** Words/Sentences/Blending Drill: (Indicate source: book/page #, list name, flash cards)

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Step #3 – Spell: (20-25 minutes)

Student **writes** Words/Irregular Words/Sentences. Then, Student reads material just written.

Irregular Words

Sentences

Alphabet (if needed)		

Step #4 – New Material or Targeted Review: (5 minutes)

New Material (sound, concept, handwriting): _____ List: _____

Concept for Targeted Review: _____

Spell New or Review Material:

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Step #5 - Contextual Reading: (10 minutes) Source: _____

Step #6 - Game: (5 minutes) (Indicate skill practiced) _____

Practice Work Assigned: _____